POLS 103: Introduction to International Relations
Fall 2010
T R 11:00-12:15 125 Ag Hall

Professor
Professor Jon Pevehouse
416 North Hall
pevehouse@polisci.wisc.edu
Phone: 262-4839
Office Hours: T 2:30-3:30 & R 9:30-11:00; & by appointment.

Teaching Assistants

Inken von Borzyskowski (Head TA) (vonborzyskow@wisc.edu) (Wed 3:30-5:30: North Hall)
Mert Kartal (kartal@wisc.edu) (Thur 12:20-1:20 & 3:20-4:20: North Hall)
Shah Mahmood (smahmood2@wisc.edu) (Mon 11-1: North Hall)
Brandon Lamson (lamson@wisc.edu) (Tues & Wed 3-4: North Hall)
Mark Toukan (mtoukan@wisc.edu) (Mon 8:30-9:30: Steep & Brew / 12:45-1:45: North Hall)
Dalton Lin (klin4@wisc.edu) (Tues 1:15-2:15 & Thur 9:45-10:45: North Hall)
Grace Allen (geallen@wisc.edu) (Mon 11:15-12:15 & Wed 2:30-3:30: Peet's @ Mem. Union)

Class Description

This class will cover the major issues in international relations since the end of World War II. We will discuss a variety of topics from both a theoretical and a factual perspective. Some of the topics we will cover include: the causes of interstate war; ethnic conflict; foreign policy decision-making; economic development; the north-south gap; international trade, globalization; economic interdependence; the environment; population; the UN and other international organizations; and international law.

More than centering on US foreign policy or US history, the class will discuss these topics from a broad international perspective. Although this is by no means a history class, I will go over a fair bit of history to provide context for our current debates in international relations. Also, we will spend little time discussing particular countries, focusing on their relations with each other, rather than their internal politics and problems.

The goal for this course is to further your understanding of facts about international relations, but also to help you develop analytical tools to think about important questions in world politics regardless of the countries or issues involved. The political science approach to international politics is a mix of ideas and data, that is, conceptual tools that help us understand particular sets of facts about a wide range of topics. It is hoped that students will leave the course with a better understanding of world politics and how to think about world politics.

Books Required:
Joshua S. Goldstein and Jon C. Pevehouse*, International Relations, 9th ed. 2010-2011 Update*,
(Indicated by "GP" below.)

E-Reserve readings – (Indicated by "Reserve" below.) Available on the course Learn@UW web page.

I also strongly urge you to subscribe to the *New York Times* – one of the best sources of material on international relations. I will announce information for getting a student subscription during the course. You may also choose to read the NYT on-line, but the paper copy for students is *very* inexpensive. Other sources of good international news are the *Washington Post*, the *Wall Street Journal*, the *Financial Times*, the *Economist*, and the *BBC* (news.bbc.co.uk).

Course Requirements and Evaluation:

This class will be primarily lecture with some recitation sections. **I expect you to have done the readings by the date on the syllabus.** There is a moderate amount of reading, but none of it is particularly dense.

There will be three exams: two midterms and a final. Each midterm will be composed of multiple-choice questions and 4-5 short answer (identification) questions. The final will have the same format, covering the material since the second midterm. In addition, the final will contain one comprehensive essay question covering all the material. Five days before the final exam, I will distribute a review sheet that will contain the possible essay questions that will appear on the exam. On the exam itself, you will have no choice of essay question.

There will be no make-up exams. If you have a conflict over the exam, see the professor *in advance*. I understand that emergencies happen. In a genuine emergency, I am very willing to work with you. I will, however, require documentation of emergencies - notes from doctors, emergency room personnel, etc. *in all instances*.

Your class performance will be based on the following:

MIDTERM 1	30%	FINAL	40%
MIDTERM 2	30%		

Recitation Sections

Recitation (or Discussion) sections will work a bit differently in this class. For the two weeks before each exam ONLY, discussion sections will be held in their regular times and regular rooms. Because exams are on Thursdays (and all Thursday sections are prior to the lecture slot), this means normal sections will begin the Friday two weeks before the exam and run until the morning of the exam.

For all other weeks, we will hold optional "drop-in" sections. Each TA has chosen *one* of their discussion sections to hold each week. If your assigned TA's choice does not work for you because of your class schedule or work, simply choose a different drop-in section to attend. TAs and the professor will also have regularly schedule office hours throughout the semester. The purpose of these drop-in sections is to clarify material that is unclear from the readings or lecture as well as discussing class concepts with your fellow students. Also, "drop-in" does not mean come for 5 minutes, then leave. If you show up, stay.

The schedule looks as follows:

Sept. 13-Sept. 23: Drop-in Sections
Sept. 24-Oct. 7: Normal Sections
Oct. 11-Oct. 28: Drop-in Sections
Oct. 29-Nov. 11: Normal Sections
Nov. 15-Dec. 1: Drop-in Sections
Dec. 2-Dec 15: Normal Sections

TA Drop-in sections:

Inken von Borzyskowski: Wednesday 2:25pm in Bascom 53
Mert Kartal: Tuesday 9:55am in Ingraham 225
Shah Mahmood: Wednesday 12:05pm in Comp Sci 1289
Brandon Lamson: Friday 11:00am in Noland 553
Mark Toukan: Thursday 9:55am in Social Work 106
Dalton Lin: Thursday 8:50am in Vilas 4014
Grace Allen: Monday 9:55am in Chemistry B383

Accommodation for Disabilities and Emergencies

For anyone who needs accommodations for a documented disability, please let the professor know *immediately*. I am happy to work through the McBurney Disability Resource Center, 905 University Avenue, 263-2741. Please contact them regarding this class and we can work out the nature of the accommodations that will be needed.

Course Outline

9/7: Introduction + Some IR Concepts

GP: Chapter 1, pp. 3-19.

9/9: History: World War I and the Interwar Period

GP: pp. 19-29.

9/14: History: World War II, Its Aftermath, Its Lessons

Reserve: John Lukacs. 1989. "The Coming of the Second World War." *Foreign Affairs* 68 (4): 165-174.

9/16: History: The Cold War & Introduction to Realism

GP: pp. 29-38.

Reserve: Hans Morgenthau. 1967. *Politics Among Nations,* 4th ed. NY: Knopf, pp. 3-14.

9/21: IR Theories: Realism

GP: pp. 43-60; 74-77.

9/23: IR Theories: Finish Realism & Introduction to Liberal Theories

GP: pp. 63-74; 83-84.

9/28: IR Theories: Liberal Theories

GP: pp. 84-103.

9/30: IR Theories: Finish Liberal Theories & Introduction to Social Theories

GP: pp. 136-148.

10/5: IR Theories: Social Theories

GP: pp. 121-131.

Reserve: Stephen Walt. 1998. "One World, Many Theories" *Foreign Policy* 110 (Spring): 29-44.

10/7: FIRST MIDTERM (in class)

10/12: Domestic Politics & International Relations

GP: pp. 93-114.

Reserve: William Howell and Jon Pevehouse, "When Congress Stops Wars." *Foreign Affairs*, Oct. 2007.

10/14: Introduction to Security/International Conflict

GP: pp. 153-160; 195-207.

Reserve: Andrew Krepinevich. "The Pentagon's Wasting Assets." *Foreign Affairs*, Aug. 2009.

10/19: Causes of War I (General Theories & Material Conflicts)

GP: pp. 160-178.

10/21: Causes of War II (Ideological Conflicts)

GP: pp. 179-189.

10/26: Terrorism & WMD

GP: pp. 207-222.

Reserve: Dallas Boyd, Lewis A. Dunn, and James Scouras, "Why Has the United States Not Been Attacked Again?" *Washington Quarterly*, July 2009.

10/28: International Organizations I (Theories & the UN)

GP: pp. 233-254.

11/2: International Organizations II (the European Union)

GP: pp. 353-370.

11/4: International Law & Human Rights

GP: pp. 254-274.

Reserve: Scott Straus. "Darfur and the Genocide Debate." *Foreign Affairs*, 2005.

11/9: The Power of Information

GP: pp. 370-378.

Reserve: Daniel Drezner, "The Global Governance of the Internet: Bringing the State Back In." *Political Science Quarterly* 119 (3): 477-498.

11/11: SECOND MIDTERM (in class)

11/16: International Trade

GP: pp. 281-292.

11/18: International Trade Institutions

GP: pp. 293-306.

11/23: International Finance

GP: pp. 319-339.

11/25: HAPPY TURKEY DAY!

11/30: The Environment

GP: pp. 385-407.

12/2: Global Health

GP: pp. 408-417.

Reserve: Jack Goldstone. “The New Population Bomb.” *Foreign Affairs*, Jan. 2010.

12/7: North-South Gap (State of the South)

GP: pp. 423-437; 448-453.

Reserve: Jeffrey Sachs. "The Development Challenge." *Foreign Affairs*, 2005.

12/9: Development (North-South Business)

GP: pp. 459-478.

Reserve: Jadish Bhagwati, “Banned Aid.” *Foreign Affairs*, Jan. 2010.

12/14: Development (Debt & Foreign Assistance) & Review!

GP: pp. 476-492.

12/21: FINAL!! 5:05 – 7:05 PM – Tuesday. ROOM: TBA.